This is a sample form for school or school districts to use or customize so the form is consistent with their local policy for accommodating student needs and interests.

Student’s Name_____________________________________________________ Date of Birth___________________

Student’s High School Name________________________________________________________________________

Student’s School System Name _____________________________________________________________________

Anticipated Graduation Date__________________________________________ Current Grade Level_____________

Move On When Ready Student Participation Agreement FY 2018

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit.

Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).

Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

I. Move On When Ready (MOWR) Requirements (Reviewed and initialed by Parents/Guardians)

______ The student’s Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.

______ The eligible MOWR student must contact the high school counselor for approval before any course/schedule changes can be made during the semester/quarter. All MOWR courses and the course grade will become part of the student’s high school permanent transcript.

______ The student and parent(s) or guardian(s) acknowledges that should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the local district shall determine how the course will be recorded as a withdrawal or incomplete on the student’s school record.

______ MOWR expectations and responsibilities have been shared by the school counselor and all student and the parent/guardian questions/concerns have been discussed.

______ The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include MOWR students.

______ **A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirement; whether courses are taken at the high school or through MOWR.

I, _______________________________________________, hereby grant permission for the college/university to release information (Student Name – Please Print) of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student. **Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.
II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter
TERM: ___________________________ YEAR: ___________________________

I have applied or plan to apply as a MOWR student to the following College/Postsecondary Institution(s):
__________________________________________________________________________________________________________________________________________

III. High School Courses for Credit Through MOWR-- Final Schedule Will Be Based On College Availability
Check Below
_____ Part Time MOWR Student (Combination of MOWR + High School course(s) to equal full high school schedule)
_____ Full Time MOWR Student (MOWR Courses-Minimum of 12+ Hours with at least 4+Postsecondary Courses)

<table>
<thead>
<tr>
<th>High School Course Number and Name</th>
<th>Corresponding College Course on MOWR Course Directory</th>
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IV. Students Pursuing Senate Bill 2 Option
Check Below
_____ Associate’s Degree
_____ Technical College Diploma
_____ Two (2) Technical College Certificates (TCCs)

Program Study/Major___________________________________________________________

V. Move On When Ready Participation Signatures
Student Name Printed_________________________________________________________________________ Date_________________________
Student Signature____________________________________________________________________________
Student Phone Number_________________ Student Email______________________________________________________________________________
Parent/Guardian Name Printed_________________________________________ Date_________________________
Parent/Guardian Signature________________________________________________________________________
Parent Phone Number_________________ Parent Email____________________________________________________________________________
School Counselor Name Printed_________________________________________ Date_________________________
School Counselor Signature________________________________________________________________________
Phone Number_______________________ Email____________________________________________________________________________

VI. General Information
1. MOWR classes attended on the college campus follow the college calendar and MOWR classes attended on the high school campus during their scheduled school day follow the high school calendar.
2. Students participating in MOWR college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a higher degree of independent responsibility and accountability than in regular high school classes.